

KEYS TO POSTSECONDARY TRANSITION PLANNING

Presenter: Beverly Luetkemeyer, Supervisor, Compliance

• THIS TRAINING WILL	5
• BEFORE WE BEGIN	6
• Definitions	7
• Why is transition planning important?	8
• State Performance Plan (SPP) & Annual Performance Reports (APR)	10
• SPP Indicators relating to Postsecondary Transition	11
• WHAT THE REGULATIONS SAY ABOUT TRANSITION PLANNING	12
• IEP Content (CFR 300.320)	13
• IEP Team (CFR 300.321)	14
• Parent Participation (CFR 300.322)	15
• Development, review and revision of IEP (CFR 300.324)	16
• What can districts do to ensure that transition plans are compliant and effective?	17
• Checklist Question 1	18
• How do we ensure that transition plans include measurable postsecondary goals?	19
• CHECKLIST QUESTION 2	21
• Checklist Question 3	23
• What are transition services?	24
• How do we include transition services in the transition plan?	25
• Checklist Question 4	29
• How do we know if it is appropriate to invite other agencies?	30
• What does this look like in the student's file?	31
• Checklist Question 5	33
• What is age-appropriate transition assessment?	34
• Two types of Assessment	35
• What steps must be taken to include transition assessment in transition planning?	36
• What does this look like in the IEP?	37
• Checklist Question 6	38
• What is a course of study?	39
• What will this look like in the IEP?	
• The IEP team will use the designated spaces on Form C to list the courses or the course of study will be attached to the Form C and the IEP.	40
• Conclusion	41